



SC Annual School Report Card Summary

Pageland Elementary
 Chesterfield County
 Grades: 3-5
 Principal: Jim Heffner
 Superintendent: Dr. John E. Williams
 Board Chair: Chad Vick

Enrollment: 413

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	RP
2007	At-Risk	Below Average	N/A	N/A	Not Met	CA

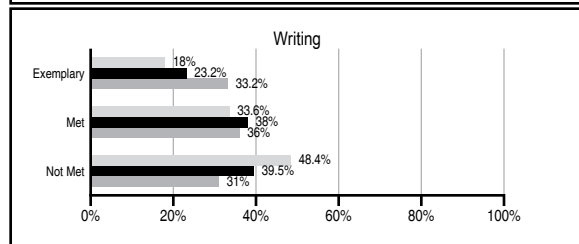
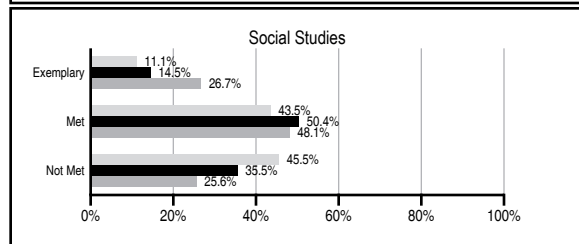
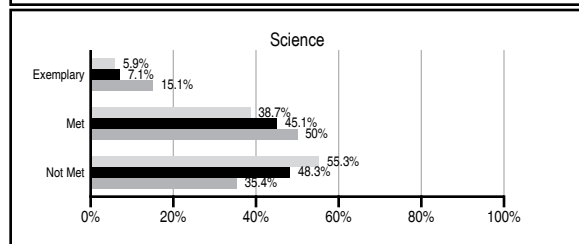
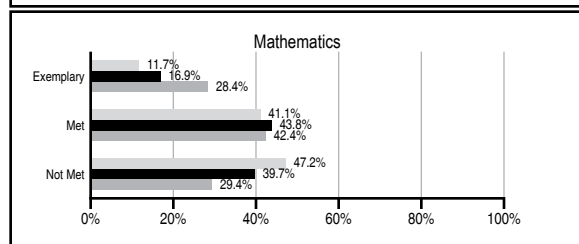
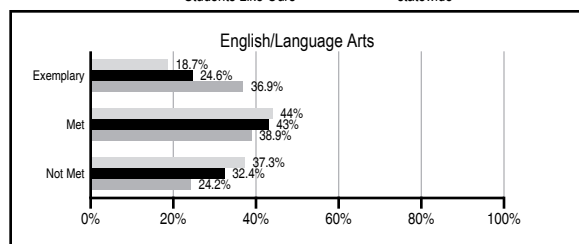
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	89	52	16

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pageland Elementary [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=413)				
Retention rate	2.0%	Up from 0.5%	2.4%	1.9%
Attendance rate	96.6%	Up from 96.0%	96.1%	96.3%
Eligible for gifted and talented	6.1%	Up from 4.6%	4.7%	10.0%
With disabilities other than speech	8.5%	Down from 8.8%	8.1%	7.7%
Older than usual for grade	1.2%	Up from 0.5%	0.9%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Up from 51.7%	57.0%	59.4%
Continuing contract teachers	56.0%	Down from 72.4%	73.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.9%	Down from 83.4%	83.9%	85.9%
Teacher attendance rate	96.3%	Up from 94.6%	95.1%	95.1%
Average teacher salary*	\$41,191	Down 1.4%	\$45,762	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 23.2%	0.0%	0.0%
Professional development days/teacher	14.4 days	Up from 12.5 days	10.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.0 to 1	17.4 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 87.9%	90.1%	90.4%
Opportunities in the arts	Poor	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$7,472	Up 7.6%	\$8,292	\$7,458
Percent of expenditures for instruction**	67.2%	Up from 66.0%	68.5%	68.8%
Percent of expenditures for teacher salaries**	58.4%	Down from 58.6%	62.3%	63.2%
% of AYP objectives met	88.9%	Up from 52.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	100	79
Percent satisfied with learning environment	100.0%	92.9%	84.2%
Percent satisfied with social and physical environment	100.0%	91.8%	89.6%
Percent satisfied with school-home relations	90.0%	86.0%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pageland Elementary School is a rural Title I school that serves 405 students in grades three through five. Our staff is committed to the highest standards of student achievement. With our dedication to the improvement of instruction through ongoing professional development, the staff strives to provide quality instruction to our students by participating in a variety of professional development opportunities. We have a full-time Math Coach, Literacy Coach, and a Curriculum Coordinator to provide support for all content areas. Many opportunities to extend and enhance learning are provided for students at Pageland Elementary. Before and after-school tutoring, after-school math and language arts instruction, in-school math grouping, and mentoring programs are all available to serve our children. Pageland Elementary is a model technology school. We were the first school in the district to install interactive Smart Boards in every classroom. Since that time, we have continued to upgrade efforts in technology. The school also has two Compass computer labs. The staff is constantly being trained on new strategies and techniques for integrating technology into the curriculum.

Art, music, physical education, and the media center are integrated into the curriculum on a daily basis. All teachers collaborate to plan instructionally sound and engaging lessons for all children. Character education is a part of every student's day. Key character words are explained and discussed daily as part of the morning announcements. We use data to make all of our instructional decisions. Data is gathered using MAP, Dominie Reading assessment, STAR reading assessment, and teacher-made assessments.

Parental support is strong at Pageland Elementary. The school won the district volunteer award for the second time in three years by logging 12,000 volunteer hours. The PTO raised funds to purchase a storage building to hold recess equipment and the School Improvement Council continues to support and monitor innovations and improvements. Monthly Parent Academies are scheduled to assist parents with strategies to help their children in all academic and social areas. We provide bi-weekly Saturday Library and Computer Lab to promote "families learning together." It takes all of us, teachers, parents, students, and community, working together to make Pageland Elementary a wonderful place to learn and grow and to create success beyond the classroom.

Angela Baker, SIC Chairperson
Jim Heffner, Principal

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